BISMARCK
state college

## Assessment Plan

| Program: | Electrical Transmission Systems Technology |
| :--- | :--- |
| Degree: | Associate in Arts or Associate in Applied Science |

## Program Learning Outcomes:

1. Demonstrate the procedural relationships of the generation, transmission and distribution of DC and AC electricity, the components used and power flow fundamentals
2. Interpret industry's reliability policies and procedures, safety and emergency issues and the impacts operators' actions have on the bulk electric system.
3. Describe the role of Systems Operator pertaining to operations, switching, electrical diagram interpretation, communication systems and control strategies.

Assessment Cycle:

|  | AY 2018-2019 | AY 2019-2020 | AY 2020-2021 | AY 2021-2022 |
| :--- | :---: | :---: | :---: | :---: |
| Outcome \#1 | A <br> ETST 250 <br> Fall and Spring | R | A <br> ETST 250 <br> Fall and Spring |  |
| Outcome \#2 | R | A <br> ETST 272 <br> Fall and Spring |  | R |

A = Assessment evidence collected
$R=$ Reflect on data, action plan devised, prep year

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## Program Curriculum Map

|  | Semester Offered |  | ARNIN |  | IELO |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \#1 | \#2 | \#3 | Problem Solving |
| ETST 240 | Fall, Spring | X | X |  |  |
| ENRT 106 | Fall, Spring, Summer | X |  |  |  |
| ENRT 108 | Fall, Spring, Summer | X |  |  |  |
| ETST 250 | Fall, Spring | X, A | $X$ |  |  |
| ETST 254 | Fall, Spring | X | X |  |  |
| ETST 256 | Fall, Spring | X | X |  |  |
| ETST 258 | Fall, Spring | X | X | X |  |
| ETST 260 | Fall, Spring |  |  | X |  |
| ETST 262 | Fall, Spring | $X$ | X | X |  |
| ETST 266 | Fall, Spring | X | X | X |  |
| ETST 268 | Fall, Spring | X | X | X |  |
| ETST 270 | Fall, Spring | X | X | X | A |
| ETST 272 | Fall, Spring |  | X, A | X |  |
| ETST 274 | Fall, Spring |  | X | X |  |
| ETST 276 | Fall, Spring | X | X |  |  |
| ETST 278 | Fall, Spring |  | X | X, A |  |
| ETST 280 | Fall, Spring |  | X | X |  |
| General Education Courses | Fall, Spring, Summer |  |  |  |  |

X = Material introduced, reinforced, and/or opportunity to practice
A = Assessment evidence collected (e.g., lab activity, exam, paper, assignment, etc.)

